



Evidencing the Impact of Primary PE and Sport Premium 2017-18 - REVIEW

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that Brownmead Academy pupils will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016



Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk.
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Brownmead Academy

Academic: 2017-18

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not tested %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Employment of Aspire Sports to support the delivery of the PE curriculum, support with after school clubs, breakfast club and raise profile of physical education at Brownmead Academy</p> <p>Joining to the Kingsbury School Partnership to encourage more competitive sport and raise participation of extra-curricular activity.</p>	<p>More children have taken part in physical activity during breakfast club, playtimes and lunch times, after school clubs and through competitions. A wider variety of sports have been offered to the children with the support of Aspire and their resources.</p> <p>The ability to keep a record of PE assessments and use these effectively to support the planning of PE and identify areas in which to improve.</p> <p>CPD opportunities for staff and PE lead. Training to play leaders and staff members to facilitate these children.</p> <p>Wide variety of level 1 & 2 competitions on a regular basis for KS1-KS2 children.</p> <p>Celebration days for gifted and talented pupils.</p> <p>Support with Change 4 life club.</p>	<p>Increase amount of PE lessons per week across the whole school.</p> <p>Ensure children are receiving at least 30mins of physical activity per day.</p> <p>Raise awareness of a healthy lifestyle to children and parents regularly.</p> <p>Recruit more members for the Sports media team and raise their profile within school.</p> <p>Join the WHMAT sporting events. Coach to arrange with PE co-ordinator.</p> <p>Will increase L1 and L2 competition and extra- curricular activity to support these. Informal monitoring of the quality of teaching and learning in PE. Continue to review PE policy and documentation. Drive new opportunities for less active pupils to engage in physical activity by developing staff to run a C4L club.</p>

<p>Resources to support the PE curriculum EYFS- KS2</p>	<p>Support from the MAT to buy in new resources to support the teaching of the PE curriculum.</p> <p>Buy in with Aspire which enables us to offer a variety of different sports with the use of their equipment (fencing, boxercise, tri golf etc)</p>	<p>Full time coach in place to support teachers and children.</p>
<p>Reach a good standard of PE provision across the whole school.</p>	<p>Support from Aspire coach and KSSP. KSSP CPD for staff members and PE leaders to develop assessment and curriculum knowledge.</p>	<p>Continue to identify areas of weakness within the teaching of the PE curriculum and work to develop schemes of work to address this.</p>
<p>Swimming support to teaching staff.</p>	<p>Teachers to use the requirements from the national curriculum. Creating assessments to support planning and achievement of children.</p>	<p>Swimming assessments are updated regularly with accuracy working with North Solihull Sports Centre and their swimming coaches.</p>

Children who took part in After school clubs & competitions 2017-2018			
YEAR GP /SPORT/No. taking part	PUPIL PREMIUM	SEN	EAL
Y5 & Y6 - Archery 14 children	50%	43%	7%
Y5 & Y6 Mega Fest Rugby Event 12 children	67%	42%	17%
Y5 & Y6 - Tag Rugby 17 children	65%	29%	35%
Y5 & Y6 Quicksticks Hockey Event 6 children	67%	50%	0%
Y3, Y4, Y5 & Y6 Tag Rugby 32 children	41%	22%	22%
Y3, Y4, Y5 & Y6 Commonwealth Games Event 20 children	45%	30%	10%
Y3, Y4, Y5 & Y6 Maths on the Move 23 children	57%	4%	4%
Y2, Y3, Y4, Y5 & Y6 Play leader Training 24 children	54%	8%	12.5%
Y3, Y5 & Y6 Girls' football KSSP coaching 15 children	33%	7%	7%
Y3 & Y4 - Ball Skills & Leadership club 20 children	35%	10%	5%

Children who took part in After school clubs & competitions 2017-2018			
YEAR GP /SPORT/No. taking part	PUPIL PREMIUM	SEN	EAL
Y3 & Y4 Tag Rugby 14 children	29%	7%	14%
Y3 & Y4 Multi Skills 20 children	45%	5%	20%
Y3 & Y4 Multi Skills 27 children	56%	7%	15%
Y3 & Y4 Multi Skills Event 10 children	50%	10%	10%
Y3 & Y4 Indoor Athletics Event 12 children	50%	8%	8%
Y3 & Y4 Mixed football Event 8 children	50%	0%	25%
Y2 Athletics 10 children	20%	0%	20%
Y1 & Y2 - Multi Skills 29 children	34%	17%	3%
Y1 & Y2 - Multi Skills 22 children	18%	9%	5%
Y1 & Y2 - Multi Skills Semi-final Event 10 children	20%	0%	10%
Y2 Multi Skills Final 10 children	20%	0%	20%
Y1 & Y2 Athletics Event 10 children	20%	0%	20%

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £ 16,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on</i> <i>pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Children to be physically active during breakfast club.	CPD for staff/ support from Aspire coaches & Kingsbury Sports Partnership.	1000		Children to be physically active through delivered structured activities. Staff to attend CPD to deliver ‘Wake up Shake up’ extra to Aspire.	Children involved in more physical activity during morning sessions. Aspire had set up running for children prior to school start. 40 children per week took part.	Running club prior to school start. Coach to use ‘Wake up! Shake up!’ and a variety of physical activities for children. Target more children to attend breakfast club.
	Physical activity during break time and lunch time.	Aspire coaches & Play leader training (Y2, 3 & Y5)	500		KSSP to deliver training to all play leaders in KS1 & KS2 with staff member. Play leaders to take on this role during play and lunch times.	Play-leaders from KS2 and KS1 children started training too. KSSP involved with children and after school club was set up to train chn. Worked alongside chn. Playground rota in place.	Children to continue to take an active role within the playground during break & lunch. Continue to use playleaders to support. Use dinner time staff to work

						Accessible for all KS1 and KS2 pupils at dinner time.	alongside/ support coach.
	Pupils to understand the importance of healthy active lifestyles and be able to make choices to improve this.	PHSE leader support, Change 4 life club, awareness of healthy eating school status. School nurse drop in & delivery of healthy lifestyle workshop to children and parents	500 300		PHSE curriculum overview. Healthy school snack policy. Use of the school nurse to support.	Change 4 life participation increased from small group to 20 chn actively taking part. From Health for Life funding chn involved in cooking & growing. Involving all year groups.	Secured 'Health for Life' funding to involve chn in growing & cooking. Chn attending various events. Cooking room now being developed ready for all year groups to take part.

	<p>Pupils to value being physical active and take part in a range of extracurricular structured and non-structured activities.</p>	<p>Continue to attend L2 competitions with KSSP.</p> <p>Make links with other local primary schools to arrange competition.</p> <p>Offer to host L2 competitions on school site.</p>	400		<p>High level of participation for L1 & L2 events via KSSP. Variety of competitions will be attended.</p> <p>Children to attend friendly football & netball games planned with local primary schools. Netball planned to take place with Pagent.</p> <p>Coach 2 5K to set up with Sport Birmingham, to develop our own local community group to involve parents</p>	<p>Chn attended events for KS1 & KS2. Chn took part in the commonwealth games event with KSSP.</p> <p>Football matches with local primary school hosted by Brownmead.</p> <p>Hosted Erd & Saltley football League, heats and finals.</p>	<p>Start competitions with WHMAT schools</p>
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Vision statement for PE to be embedded within the school ethos.</p>	<p>All staff to be aware of Vision statement including Governors.</p>			<p>Use of Brownmead Values to be used thematically across the school on a daily basis. Support to Aspire coach to ensure this is used throughout their lessons.</p>	<p>Governors approved vision statement, staff sent vision statement through CPD inset and on long term planning.</p>	<p>Continue to embed these values into sport within Brownmead.</p>

<p>Sportsperson of the term</p> <p>Develop the skills of a Sport Media Team and share the enthusiasm for PE and school sport through English/Literacy/ICT</p>	<p>Displays in school to promote PE and sport achievements</p>	250		<p>PE and sport board updated regularly. Use twitter to promote and celebrate sporting success. Sportsperson of the term to have newsletter report, medal, assembly and photograph on school sport board. Governors to be updated regularly about PE at Brownmead. G&T group - 10 children to take part in 1 day activity as part of KSSP</p>	<p>Sportsperson of the term celebrated through newsletter & displayed on PE board.</p>	<p>Continue to update the boards regularly and use social media to celebrate the successes. Continue with newsletters, medals, assemblies and photographs. Medals and shields on display.</p>
	<p>Maths focus – Maths on the move.</p> <p>Afternoon club for targeted children for Maths. Pupil Premium. Y5 & Y6.</p> <p>After school club for targeted Maths group (Maths on the Move) Pupil Premium. Y5 & Y6.</p>	900		<p>Targeted children to be re-assessed from starting point with Aspire & improvements in approaches to maths in lessons.</p>	<p>Children involved in increased lunch time activities. Aspire targeted children who are at greater depth & encouraged them to take responsibility to lead some activities.</p>	<p>Continue to use maths within PE sessions.</p>

		Celebrate achievements during celebration assembly in front of children and parents			Parents to be invited to L1 & L2 competitions to support their children through sport. Parents invited to after school clubs to celebrate their achievements.	Parents attending their child's events and have attended school assemblies. A positive impact for all involved.	Continue to invite parents to events. Keeping gifted and talented footballers updated with Erdington & Saltley District football opportunities.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality PE lessons for all pupils.	Teachers to work with coaches for CPD. Developing their skills and assessment of PE. PE coordinator attended training on developing high quality PE.	6500		Up to date documentation and subject knowledge of PE coordinators. Staff attendance. Sharing learning with whole (inset days/staff meeting)	Use PE planning.org. Aspire delivered PECS course & worked with teachers' developing subject knowledge & assessing PE further. Higher quality of PE delivered by teachers'. Confidence increased.	Develop Teachers' subject knowledge & assessing PE further. Higher quality of PE delivered. PE coordinator to attend CPD course. 2 hours of PE each week. Purchasing high quality PE planning & resources.
	Pupils making good progress in PE consistently.	PE coordinator to attend review days with KSSP Evidencing Sport Premium Writing new schemes of work			Regular monitoring of classroom monitor and observations of lessons. Childrens' enjoyment of pe sessions.	Planning in place and available for all teachers to access. Teachers to keep regular records of swimming achievements alongside	Continue to use North Solihull Sports Centre for swimming sessions for children. 45 chn each week. Assessment records kept for ind chn.

						classroom monitor objectives for each year group.	
	Purchase of PE supporting resources to develop confidence & planning. Purchasing of PE folders for each class to annotate and keep records of planning.	Use of medium term plan. peplanning.org.uk	150		Monitoring of planning folders with pe planning & annotations.	Teachers' using PEplanning.org and develop confidence in teaching through well planned & differentiated lessons.	Continue to use PE planning.org for teaching pe sessions.
4. broader experience of a range of sports and activities offered to all pupils	Pupils to experience a variety of non-traditional sports in extra-curricular activities and competition.	Offer new sports to enhance extra-curricular participation for example Rugby for all. Girls' football team. Variety of sports and physical activity at lunchtimes and after school.	3000		KSSP buy in offers after school sport specialists. Aspire after school clubs, lunch time and breakfast clubs.	Children involved in a variety of new sports. Increased knowledge enabling children to become more confident in taking part in future events. Girls' have taken part in other events such as fencing. All involved in Archery. See after school club list	Chn to choose continue to take part in new sports. Coach to provide breakfast club, lunch and after school alternative sports.

5. increased participation in competitive sport	Pupils to participate in regular Level 1 competition. Pupils to participate in Level 2 competitions with different partners.	KSSP offer within competitive sport opportunities Continue to attend School games events (L2-L3)	£500		Registers, spreadsheet of attendance of children in all aspects of physical activity KSSP buy in; competitions for KS1-KS2 Sports media team to promote physical activity.	Children have been involved in attending competitions at various events. See after school club list	Continue to document participation from children and involve a greater number of children in events.
6. resources to deliver PE and children provided with kits for team events.	Quality resources provided to enable chn to take part in various activities. Sense of pride and identity when taking part in events.	Resources and kits to be purchased.	3,000		Children taking part in all events in team kits. Children having the necessary resources to take part in well - equipped lessons.	New football kit in place – chosen by the children.	Consider the wider variety of resources to support the expansion of sports at school.
TOTAL			17,000				

Completed by (Sue Barr – PE Leader):

Sue Barr - PE Leader

Date: 19/11/2017

Review Date: 10/02/2018 & 7/10/18

Developed by

