



Evidencing the Impact of Primary PE and Sport Premium 2016-17 - REVIEW

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that Brownmead Academy pupils will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk.
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Brownmead Academy

Academic: 2016-17

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Choose an item.%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Choose an item. %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Choose an item. %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Employment of Aspire Sports to support the delivery of the PE curriculum, support with after school clubs, breakfast club and raise profile of physical education at Brownmead Academy</p> <p>Joining to the Kingsbury School Partnership to encourage more competitive sport and raise participation of extra-curricular activity.</p>	<p>More children have taken part in physical activity during breakfast club, lunch time, after school clubs and through competitions. A wider variety of sports have been offered to the children with the support of Aspire and their resources.</p> <p>The ability to keep a record of PE assessments and use these effectively to support the planning of PE and identify areas in which to improve.</p> <p>CPD opportunities for staff and PE lead. Training to play leaders and staff members to facilitate these children.</p> <p>Wide variety of level 1 & 2 competitions on a regular basis for KS1-KS2 children.</p> <p>Celebration days for gifted and talented pupils.</p> <p>Support with specialised sports such as; cheerleading and Zumba through afterschool clubs.</p>	<p>Increase amount of PE lessons per week across the whole school.</p> <p>Ensure children are receiving at least 30mins of physical activity per day.</p> <p>Raise awareness of a healthy lifestyle to children and parents regularly.</p> <p>Recruit more members for the Sports media team and raise their profile within school.</p> <p>Team kits to wear for L2 & L3 events.</p> <p>Join the Kingsbury School Games partnership.</p> <p>Will increase L1 and L2 competition and extra- curricular activity to support these. Informal monitoring of the quality of teaching and learning in PE. Continue to review PE policy and documentation. Drive new opportunities for less active pupils to engage in physical activity by developing staff to run a C4L club.</p>

<p>Resources to support the PE curriculum EYFS- KS2</p> <p>Reach a good standard of PE provision across the whole school.</p> <p>Swimming support to teaching staff.</p>	<p>Support with Change 4 life club.</p> <p>Support from the MAT to buy in new resources to support the teaching of the PE curriculum.</p> <p>Buy in with Aspire which enables us to offer a variety of different sports with the use of their equipment (fencing, boxercise, tri golf etc)</p> <p>Support from KSSP to supply us with specialist coaches to deliver cheerleading and Zumba with the use of their resources.</p> <p>Support from Aspire coach and KSSP. KSSP CPD for staff members and PE leaders to develop assessment and curriculum knowledge.</p> <p>PE lead (fully qualified Swimming instructor) to support staff in teaching swimming using the requirements from the national curriculum. Creating assessments to support planning and achievement of children.</p>	<p>Continue to identify areas of weakness within the teaching of the PE curriculum and work with KSSP to develop schemes of work to address this.</p> <p>Swimming assessments are updated regularly with accuracy. PE leader to continue to support staff with swimming CPD.</p> <p>Couch 2 5k to support the local community to raise awareness for physical activity.</p>
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017	Total fund allocated: £ 8900
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A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Children to be physically active during breakfast club.	CPD for staff/support from Aspire coach	1000	1455.99	Children have been physically active through dance Mon-Wed and Aspire coach delivering structured activity to children Thurs-Fri	Children involved in more physical activity during morning sessions. 40 children attended 2 sessions a week involving boxercise/Dance/ Multi-skills	Continue to use ‘Wake up! Shake up!’ and a variety of physical activities for children and target more children to attend breakfast club.
	Physical activity during break time and lunch time.	Play leader training (Y2&Y5)	500	500	KSSP delivered training to all play leaders in KS1 & KS2 with staff member. 6 trained play leaders leading games during dinner times.	Play-leaders have applied Training on a daily basis. Increase in games played during dinner time.	Children who took part in the Change 4 Life to take an active role within the playground during break & lunch. Continue to use play leaders to support. Use dinner time staff to support Aspire staff.

	<p>Pupils to understand the importance of healthy active lifestyles and be able to make choices to improve this.</p>	<p>PHSE leader support, Change 4 life club, awareness of healthy eating school status.</p> <p>School nurse drop in & delivery of healthy lifestyle workshop to children and parents</p>	<p>500</p> <p>300</p>	<p>£500</p> <p>£300</p>	<p>PHSE curriculum overview. Healthy school snack policy. Use of the school nurse to support.</p>	<p>Change 4 life participation increased from small group to 20 chn actively taking part.</p> <p>IMPACT – children were engaged in the physical activity</p>	<p>PHSE Leader gave ‘Change 4 Life’ assembly to all chn and resources sent home with chn promoting healthy choices/lifestyles.</p> <p>Secured ‘Health for Life’ initiative to involve chn in growing & cooking.</p>
	<p>Pupils to value being physical active and take part in a range of extracurricular structured and non-structured activities.</p>	<p>* Continue to attend L2 competitions with KSSP and Ninestiles.</p> <p>*Make links with other local primary schools to arrange competition.</p> <p>*Offer to host L2 competitions on school site.</p>	<p>400</p>		<p>High level of participation for L1 & L2 events via KSSP. Variety of competitions attended with some very good achievements.</p> <p>Friendly football & netball games planned for local primary schools.</p> <p>Coach 2 5K discussion with Sport Birmingham, support with starting our own local community group.</p>	<p>Awarded first place for KS2 KSSP.</p> <p>Football matches with local primary school hosted by Brownmead. Brownmead won the Saltley League</p> <p>Hosted Erd & Saltley football League, heats and finals.</p>	<p>Continue to take part in the KSSP competitions.</p> <p>Join further local competitions continuing the previous work of the Pilot Partnership competitions.</p> <p>Promotion of couch to 5k and parental involvement targeted after school once staff completed 9 weeks.</p>

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	* Vision statement for PE to be embedded within the school ethos.	All staff to be aware of Vision statement including Governors.			Use of Brownmead Values is used thematically across the school on a daily basis. Support to Aspire coach to ensure this is used throughout their lessons has been given and used effectively	Governors approved vision statement, staff sent vision statement through CPD inset and on long term planning.	Continue to embed these values into sport within Brownmead.
	Sportsperson of the term *Develop the skills of a Sport Media Team and share the enthusiasm for PE and school sport through English/Literacy/ICT.	Displays in school to promote PE and sport achievements	250	0	PE and sport board updated regularly. Beginning to use twitter to promote and celebrate sporting success. Sportsperson of the term to have newsletter report, medal, assembly and photograph on school sport board. Governors are updated regularly about PE at Brownmead. G&T group - 10 children I day activity as part of KSSP	Sportsperson of the term celebrated through newsletter & displayed on PE board. Governor meetings to keep updated with changes/incentives to the curriculum.	Continue to update the boards regularly and use social media to celebrate the successes. Continue with newsletters, medals, assemblies and photographs. Governors updated. Medals and shields on display. New board in hall promoting childrens' involvement in KSSP with flag & research about athletes from country (Sierra Leone) Pride in

						their achievements. Cross curricular links.
		Lunchtime club for targeted children (Greater depth)	500	1455.99		Children involved in increased lunch time activities. Aspire to target chn who are at greater depth & encourage them to take responsibility to lead some activities.
		Celebrate achievements during celebration assembly in front of children and parents			Parents are invited to L1 & L2 competitions to support their children through sport. Parents invited to after school clubs to celebrate their achievements.	Parents attending their child's events and have attended school assemblies. A positive impact for all involved. Continue to invite parents to events. Keeping gifted and talented footballers updated with Erdington & Saltley District football opportunities.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	* High quality PE lessons for all pupils.	PE coordinator attended training on developing high quality PE.	2500	400	Up to date documentation and subject knowledge of PE coordinators.	Use of classroom monitor to deliver objectives to each year group. Planning followed. Deliver Aspire PECS course & develop Teachers' subject knowledge & assessing PE further. Higher quality of PE delivered.

	* Pupils making good progress in PE consistently.	PE coordinator to attend review days with KSSP Evidencing Sport Premium Writing new schemes of work			Staff attendance. Sharing learning with whole (inset days/staff meeting)		PE coordinator to attend CPD course. KSSP training for staff. 2 hours of PE each week. Purchasing high quality PE planning & resources.
	Support staff with the teaching of swimming and the requirements.	Use of medium term plan.			Increased knowledge of PE coordinator – able to advise other staff members particularly with Health and Safety. Aspire coach to have required qualifications to teach PE curriculum at a good standard. Quality of teaching swimming has improved with school staff. Assessments are updated regularly with increasing accuracy.	Planning in place and available for all teachers to access. This will be developed further when staff teach their own PE lessons next year. 58% of Y6 pupils achieved 25 metres. (+6%) from 2016. Attended 1 st Swimming gala	Teachers to keep regular records of swimming achievements alongside classroom monitor objectives for each year group.
4. broader experience of a range of sports and activities	Pupils to experience a variety of non-traditional sports in extra-curricular	Offer new sports to enhance extra-curricular participation	2500	3125	KSSP buy in offers after school sport specialists; cheerleading and Zumba.	Children involved in a variety of new sports. Increased knowledge enabling children	KSSP sport specialists. Chn to choose their favourite sports,

offered to all pupils	activities and competition.	Variety of sports and physical activity at lunchtimes.			Aspire after school clubs, lunch time and breakfast club; tri golf, boxing, fencing, archery etc Paralympic and Olympic days.	to become more confident in taking part in future events. 40% pupils attended competitive sports with 50% boys. 76% of pupils attended sport after school clubs 51% of these are boys and 49% girls	new sports to take part in. Aspire to provide breakfast club, lunch and after school alternative sports.
5. increased participation in competitive sport	Pupils to participate in regular Level 1 competition. *Pupils to participate in Level 2 competitions with different partners.	KSSP offer within competitive sport opportunities Continue to attend Ninestiles school games events (L2-L3)	£500	500 500	Registers, spreadsheet of attendance of children in all aspects of physical activity KSSP buy in; competitions for KS1-KS2 Sports media team to promote physical activity.	Children have been involved in attending competitions at various events.	Continue to document participation from children and involve a greater number of children in events.
Use your own indicators							
TOTAL			8950	8736			

Completed by (name and school position):

Hannah Sands, PE Leader

Date: 25/11/2016

Review Date: 10/02/2017 & 7/10/17



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