

Evidencing the Impact of Primary PE and Sport Premium

-Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	No
Are your PE and sport premium spend and priorities included on your school website?	Yes

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2014/ 2015

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Employ a specialist sports coach through Sports Plus Scheme to teach PE lessons and provide extra curricular activities at lunch time and after school.</p>	<p>The ability to borrow equipment from Sports Plus allowed us to be able to offer a wider variety of extra curricular clubs to pupils eg) New Age Kurling and tri golf.</p> <p>We were able to offer more extra curricular clubs at lunchtime and after school and the uptake was high by pupils.</p> <p>Sports Coaches were able to team teach with teachers to upskill them in different areas of PE.</p> <p>Able to offer 2 hours of PE on the curriculum due to extra capacity with the sports coaches.</p> <p>Pupils were very positive about PE and school sport, and enjoyed taking part in extra curricular clubs and activities.</p> <p>More pupils were able to participate in competitions with local partnerships due to the availability of coaches to take them.</p>	<p>Due to a lack of continuity with coaches, one specialist sports coach will be employed by the school/multi academy trust moving forwards.</p>

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2015/2016		Total fund allocated: £8905					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Pupils to value being physical active and take part in a range of extra- curricular structured and non- structured activities.	* Specialist Sports coach to run lunchtime and after school clubs. * Target pupils who do not participate in extra- curricular activities and offer them fun, multi skills type activities at lunchtimes. * Play Leaders to	3 x dinner times £1200 Resources- £500		*Communication between coach and play leaders. * Pupils will be engaged in the activities and this will reflect in PE lessons and wider school.	* Clubs running regularly with high levels of engagement by pupils. * Play leaders are receiving regular support and guidance by the coach and are able to be effective play leaders as a result.	

	<p>Pupils to understand the importance of healthy active lifestyles and be able to make choices to improve this.</p>	<p>develop leadership skills by supporting lunchtime targeted activities.</p> <p>*Make links with external agencies to work with target groups of children and families.</p>		<p>* Increased confidence of the play leaders during the activities and back in class.</p> <p>Ability to communicate with peers and staff will be improved.</p> <p>Children understand how to make healthy active lifestyle choices at school and at home.</p>	<p>*Children chosen as play leaders are starting to demonstrate better communication and peer working skills in group class activities.</p>	
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>* Vision statement for PE to be embedded within the school ethos.</p> <p>*Vison for PE to link with the 'Brownmead Values' across whole school.</p> <p>*Develop the skills of a Sport Media Team and share the</p>	<p>* Write a vision statement, and have agreed by SLT and governors.</p> <p>* Share vision with staff, pupils, families and communities.</p> <p>* Staff members to evaluate the vision statement and create new ideas for how this fits with Brownmead values.</p> <p>*Each week there be a Brownmead value linked with PE lessons as an additional focus.</p> <p>* School to recognise sporting excellence with a sports woman/man of the year and these pupils to become sporting ambassadors.</p> <p>*Advertised for members of the sport Media Team.</p>	<p>£100</p> <p>Resources to meet the</p>		<p>* Visually around school.</p> <p>* All stakeholders know and understand the value of embedding it.</p> <p>* A new vision fully aligned with the Brownmead Values.</p> <p>* Overview of PE linked values across the year.</p> <p>* Pupils chosen yearly.</p>		
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	<p>enthusiasm for PE and school sport through English/Literacy/ICT.</p>	<ul style="list-style-type: none"> * Teachers to target low attaining pupils in PE who are high attaining in other areas of the curriculum. * Pupils to apply for positions with a CV plus 2 references from staff/family. *Pupils to be interviewed by a panel of staff members. * Media team to attend one lunchtime club, one after school, and competitions to interview and record the activities and use this to write reports for newsletters. *Pupils to interview a sporting peer role model about their activities out of school for publication in the newsletter. * Class teachers to 	<p>needs of this group £500</p>		<ul style="list-style-type: none"> * High quality reports featured in newsletters. * Pupils to improve English skills in a wider forum. 		
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	<p>* Targeted groups of children (concentration, behaviour, teamwork) to use sport/physical activity to improve in these areas.</p>	<p>select pupils from the 3 target groups.</p> <p>* Target groups to work with sports coach on physical activities that will impact on those focuses ie) speed stacking activities for the concentration group.</p> <p>* Immediate daily feedback on success to class teachers from the coach.</p> <p>*Pupils to be moved in and out of these groups depending on need.</p> <p>*Focus of groups to be changed depending on curriculum needs.</p>	<p>£2500 to work with targeted groups</p>		<p>* Targeted pupils will improve against their targets.</p>		
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3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> * Staff teaching PE feel confident and are competent to do so. * High quality PE lessons for all pupils. * Pupils making good progress in PE consistently. 	<ul style="list-style-type: none"> * PE coordinator to attend specific PE development/training. * PE coordinator to deliver CPD for whole staff in staff meetings on planning, assessment and staff audit. * Weekly meetings with Sports Coach to ensure best practice. * Implement new medium term planning in all year groups. * Assessment/evidence following lessons to be completed and stored on the server. *Half termly assessment on pupil 	£2000 CPD for PE lead		<ul style="list-style-type: none"> * PE coordinator to feel confident to lead and drive the subject. * increased skills and confidence of staff. *Coach performs to a consistently high standard. * High Quality PE lessons that are progressive. *Teachers use assessment to plan for effective learning in next lessons. 		

		<p>progress.</p> <p>* Coach to team teach with YR, Y2., Y3, Y4, Y6</p>	£3000 for curriculum work with staff		*Teachers with increased skills and knowledge.		
4. broader experience of a range of sports and activities offered to all pupils	Pupils will have the opportunity to participate in a variety of new sports.	<p>* Offer fun, multi skills type activities to targeted groups of pupils who do participate in extra curricular activities at lunchtimes.</p> <p>*Introduce new extra curricular clubs.</p> <p>*Take a group of girls to Warwickshire CCC to train and take part in cricket activities.</p>			<p>* Increased participation in lunchtime clubs.</p> <p>*Target group enjoy being physically active and attend regularly.</p> <p>* New, extra curricular sports clubs are regularly and well attended.</p> <p>* Feedback from the girls who attended. Girls enjoyed the experience and participate in other cricket</p>		

					activities.		
5. increased participation in competitive sport	<p>* Pupils to participate in regular Level 1 competition.</p> <p>*Pupils to participate in Level 2 competitions with different partners.</p>	<p>*Pupils to participate in Level 1 competition within school each half term. Rotate KS1 and Key Stage 2.</p> <p>* Continue to attend L2 competitions with The Pilot Partnership and Ninestiles SSP.</p> <p>*Make links with other local primary schools to arrange competition.</p> <p>*Offer to host L2 competitions on school site eg)Infant multi skills and invite local schools to attend.</p> <p>*Approach business to sponsor new team kit.</p>	<p>£1000 Staffing and transport costs</p> <p>£500 Cover costs for organising staff and admin</p>		<p>* All pupils to have participated in Level 1 sports competition.</p> <p>* Regular contact with SGO and Pilot Partnership Lead.</p> <p>*Increased participation of pupils in L2 competition.</p> <p>* New team kit purchased for football/netball.</p>		

TOTAL Budget			£11,300				
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Completed by: H.SANDS

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Supported by Kingsbury Sports Partnership

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