

Planning and evaluation outline 2012-13

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Introducing reciprocal reading	£15,700	New	Supported group reading including at home. All classes. Ongoing initiative.	Improving reading and speaking and listening skills. Confidence building. Extra support for children who do not read at home.	Observations of groups by senior staff. Analysis of data including annual individual Holborn Reading test and interim sampling during the year. Results of QCA tests.	Enthusiasm for reading in school is greatly improved and parents report that this is the same for reading at home. Results so far show enhanced rates of progress. The selection of books will be continually added to, particularly non-fiction and allocation to year/ability groups will be altered as necessary.

Introduce PATHS (Promoting Alternative Thinking Strategies) initiative to support children's emotional needs.	£6,000	New to Years 2 to 6.	Purchase resources for Year groups (2-6). External PATHS co-ordinator support and staff training – teachers and teaching assistants. Ongoing initiative.	Promote more positive attitudes and self confidence. Support children in dealing with situations that they feel uncomfortable with. Giving strategies to aid emotional and social skills.	Observations by external PATHS co-ordinator.	Children are more able to address problems and issues independently and use conflict resolution skills confidently. Evidenced in good behaviour across the school – identified by Ofsted June 2013.
T.A. class support in infants (particularly Year 1) to support phonics teaching and Year 6 to support maths.	£4,600	Second year of initiative.	Group targeted work for Y1 phonics and Maths home programme in Y6.	Improved phonics leading to better reading skills. Structured Maths practice at home for Y6 as an addition to class work.	Monitored by class teachers, ongoing. Success evidenced through Y1 Phonics test and Y6 Maths SAT'S results.	Phonic results 2013 – Overall 63% passed compared to 69% national. FSM 58% compared to 57% national.
After school booster club for Year 6 in Literacy and Maths.	Staff - £2000	New	Literacy or numeracy teaching groups – children highlighted through data.	To close the gap for underachieving children in KS2.	Results of assessments.	FSM L4+ R,W,M – 60% compared to national 64% M – 80% nat 77% R – 73% nat 78% W – 73% nat 74% GAP – 60% nat 62%
Twice weekly after school support groups for literacy and numeracy in Year 6.	Staff - £3500 Resources - £2000	Continued from previous year.	Literacy or numeracy teaching groups to help prepare for SATs – approx 30 weeks	Improved Literacy and numeracy skills	Improved outcomes in KS2 tests.	See below

% of children attaining:	2012		National 2012			2013				
	L4+	L5	L4+	L5	L6	L4+	L5	L6		
English (TA)	<i>Different methodology therefore not comparable.</i>									
Reading	80	33	86	48	0	79	45	0		
Writing	90	20	80	27	1	79	31	0		
SP&G	<i>New this year</i>					69	38	0		
Maths	87	26	81	36	3	86	38	3		
reading+maths+writing	<i>Different methodology therefore not comparable</i>					72	24	0		
% of children achieving 2 + levels progress										
Reading	83		90			90				
Writing	93		90			94				
Maths	90		87			86				
Extra teacher class support for grammar and punctuation lessons	Staff - £8000 Resources £500		New			Split classes to provide additional focused support		Improved literacy skills	Teacher assessments and test results.	Overall – L4+ 69% nat 74% FSM - 60% nat 62%
Purchase of 2 sets of i-pads, macbook and storage trollies.	£15,220 Mobile storage		New			Set of i-pads in all year groups.		To allow the children to alternative, stimulating and relevant resources to develop independent learning.	Monitoring of use. Teacher and pupil feedback.	Improved ICT skills from Reception to Year 6 and greater opportunities of independent use.